

6/9/2016 CitizenDetroit Dinner & Dialogue: Education Boardgame Exercise



Presenters: Dr. Irv Reid, Sheila Cockrel, Bettie Buss

Facilitators: Linda Allen, Penny Bailer, Estella Ball, Vince Bennett, Dick Buss, Shelley Clifton, Cynthia Cockrel, Jesse Cockrel, Amber Elliott, Kathy Harrison, Jackie Jones Love, Allison Kriger, Kelly Larson, Debra Pospiech, Nicole Weidenhamer

Evaluator: Sandra Yu Stahl

Logistics: Pam William, Sabrina Stennis-Jefferson, Stephanie Bugdalski, Lawrence Robinson, Johnathan Jewell-Chatten

Location: Barth Hall, Cathedral of St. Paul

RSVPs: 101

Number of Public Participants: 56 (55%)

Total Attendance: 80

Priority Leadership Criteria Superintendent

Candidate has demonstrated success in or as...

Implementing best practice educ. reforms that put children first	25
An administrator, raising academic scores in K-12 public schools	20
Public accountability and transparency in decision making	20
Facilitating family and community engagement with schools	19
An administrator, teacher, or other leader in an urban public school district (traditional or charter)	18

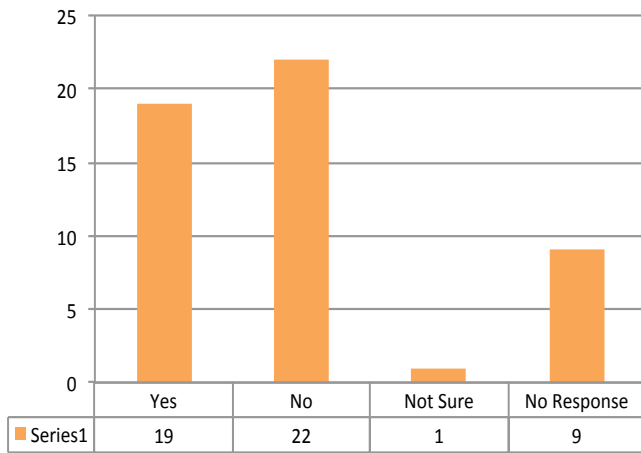
Priority Leadership Criteria School Board

Candidate has demonstrated...

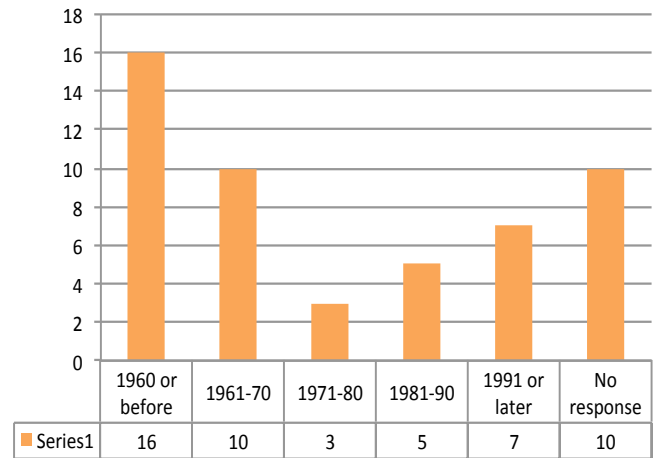
Commitment to public accountability, transparency	23
Ability to communicate effectively with diverse stakeholders	21
College degree or post high school certificate	18
Evidence of community engagement	17
Board level experience in policy and budgeting	17

Pre- and Post- Event Clicker Survey Responses

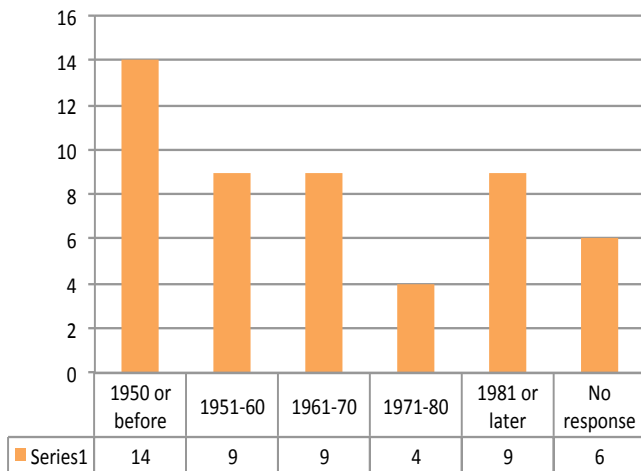
Question 1: Have you participated in a CitizenDetroit event before? (n=42)



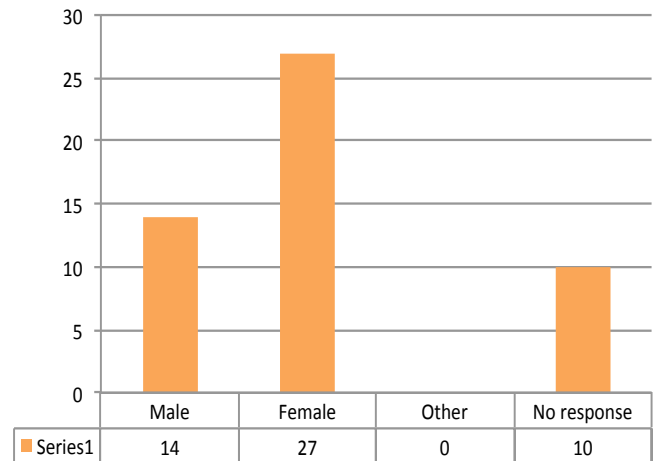
Question 2: I have lived in Detroit since... (n=41)



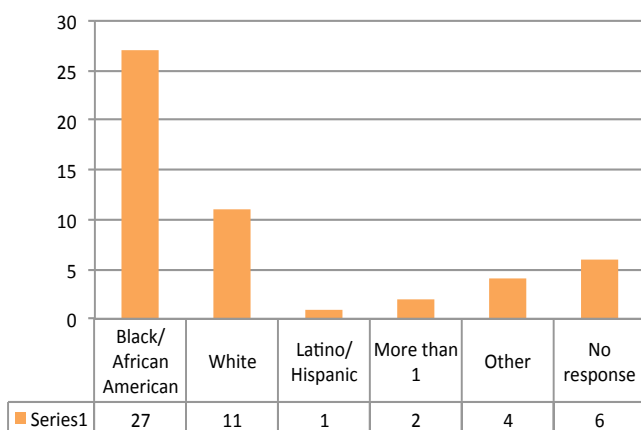
Question 3: I was born in... (n=45)



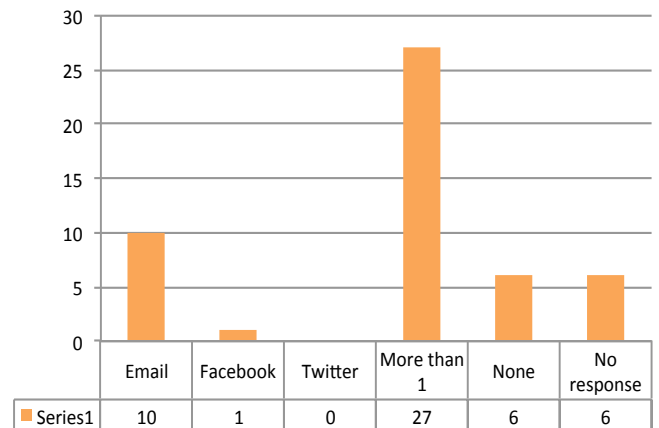
Question 4: My gender is... (n=41)



Question 6: I consider myself... (n=45)

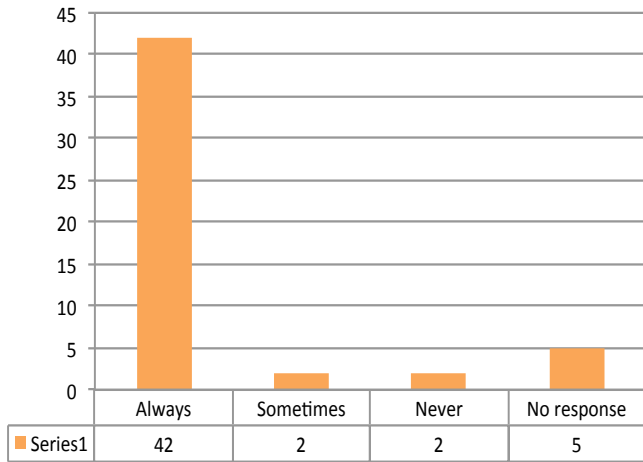


Question 7: Which of the following do you use regularly? (n=45)

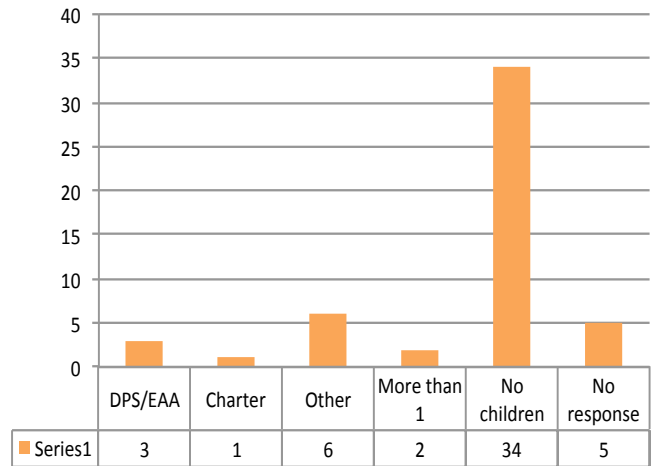


Pre- and Post- Event Clicker Survey Responses

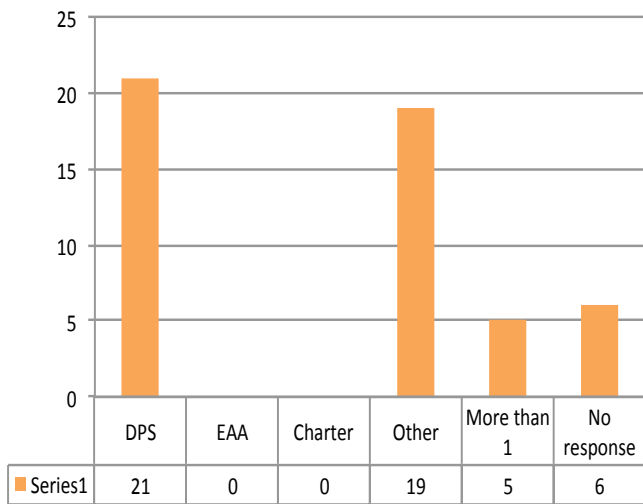
Question 7: Do you vote in primaries? (n=46)



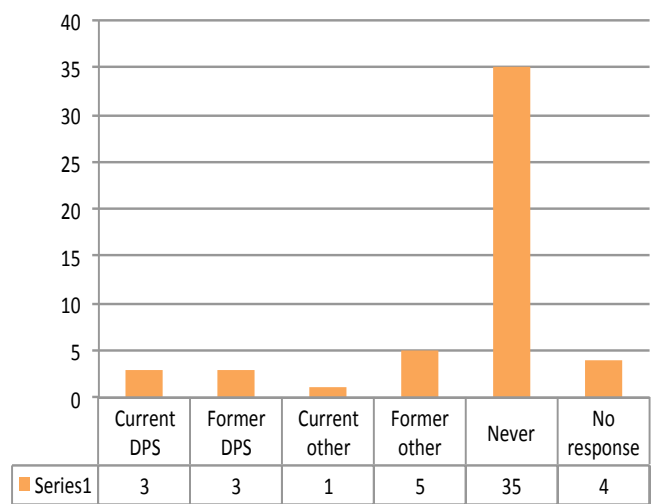
Question 8: I currently have children (or grandchildren) in... (n=46)



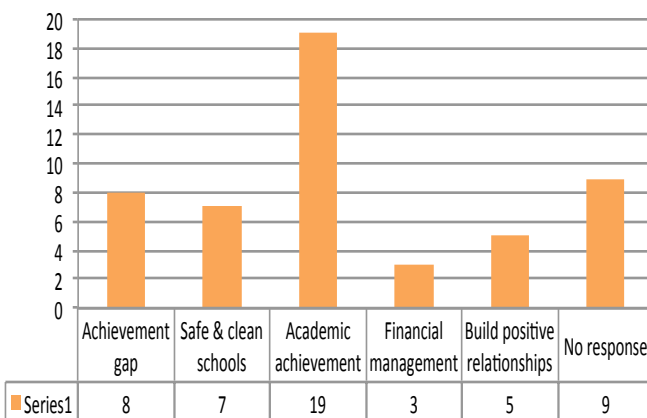
Question 9: I myself was educated in... (n=45)



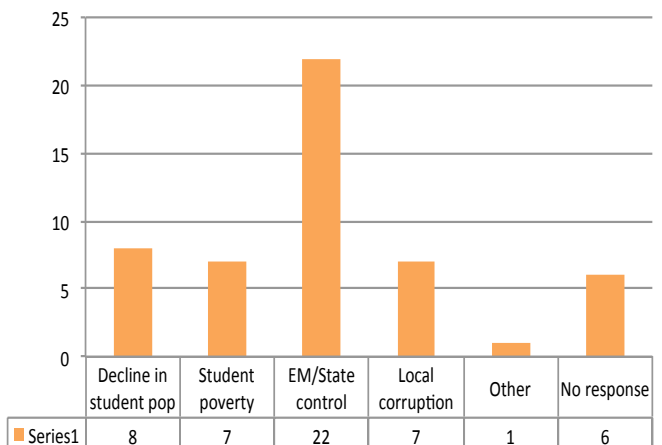
Question 10: Are you a teacher? (n=47)



Question 11: What should be the new DPS Superintendent's top priority? (n=42)

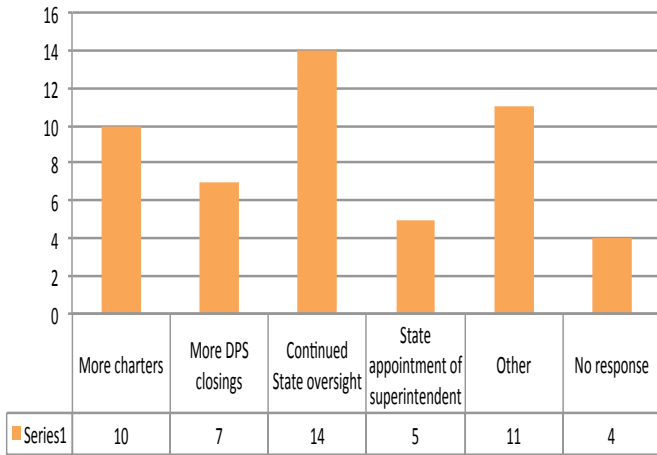


Question 12: What is the top challenge facing Detroit Public Education? (n=45)

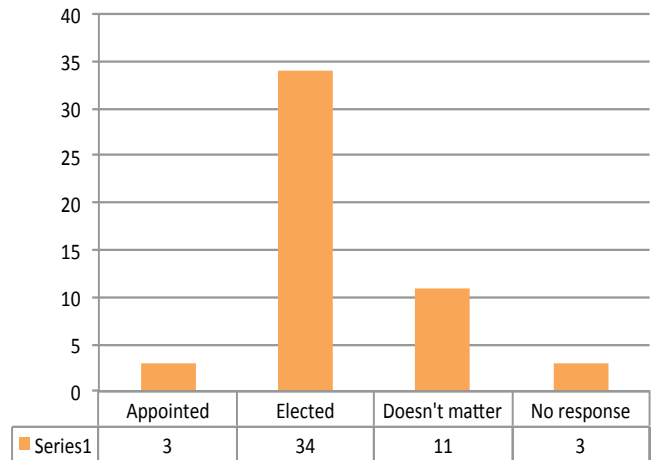


Pre- and Post- Event Clicker Survey Responses

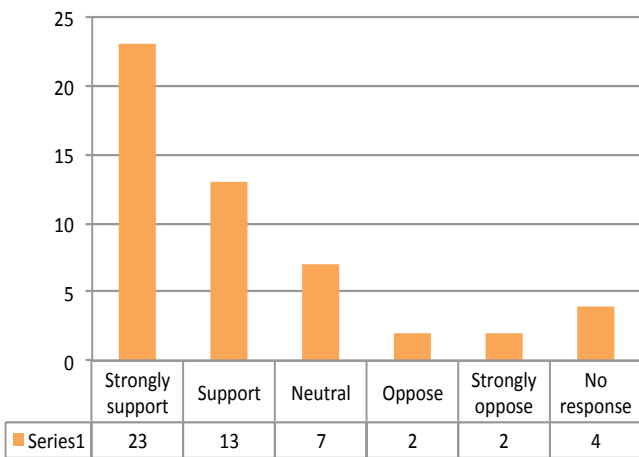
Question 13: I do NOT want to see... (n=47)



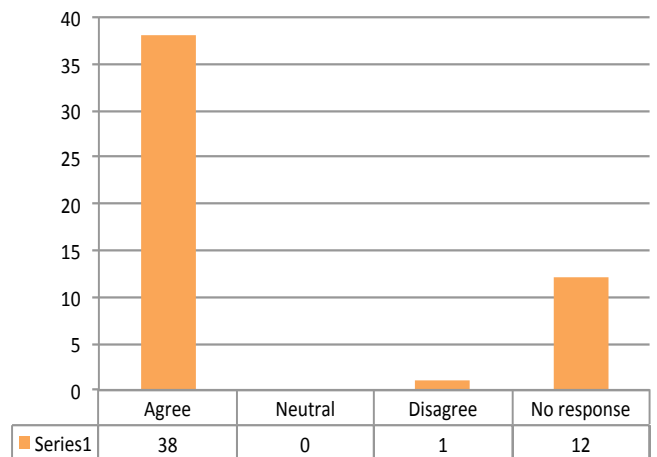
Question 14: The new DPS School Board should be... (n=48)



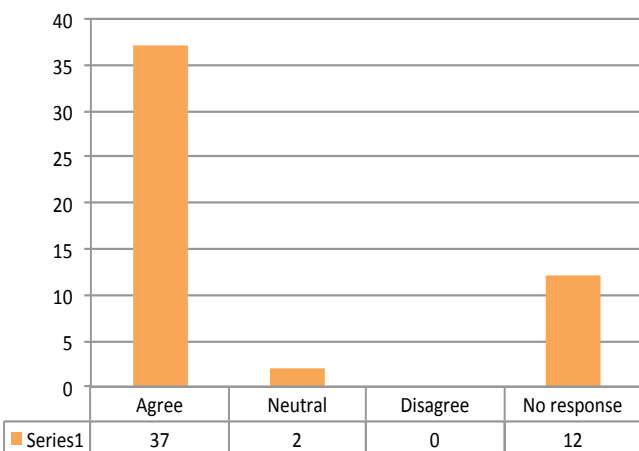
Question 15: What is your opinion on the DPS teacher sickouts? (n=47)



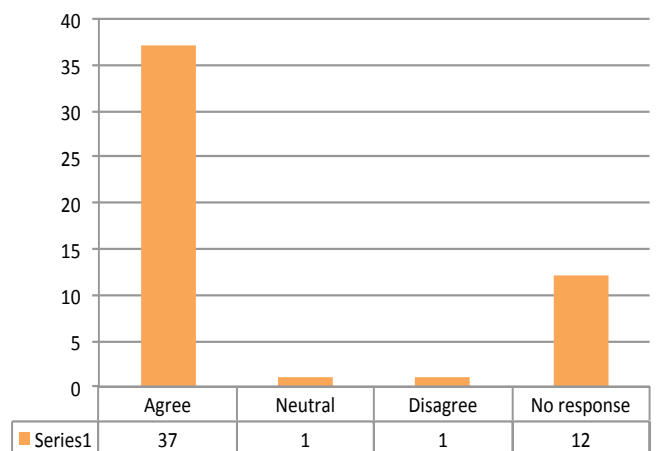
Question 16: I plan to vote in 2016. (n=39)



Question 17: I will share what I learned here today. (n=39)



Question 18: I would recommend CitizenDetroit to others. (n=39)



DPS Leadership Selection Criteria Voting Exercise

SUPERINTENDENT SELECTION CRITERIA	CONSENSUS	INDIVIDUAL
ACADEMICS	16	63
Success in implementing best practice educational reforms that put children first	6 (1)	25 (1)
Success as an administrator, raising academic achievement scores in a K-12 public school environment	6 (1)	20 (2)
Success as an administrator, teacher, or other leader in an urban public school district (traditional or charter)	4 (2)	18 (5)
ADMINISTRATION	6	52
Success in financial management of a large, complex organization	3	15
Success managing legal issues, labor contracts, school-related finances, etc.	1	11
Success navigating complex educational policy at national, state, and local levels	1	12
Success using data to identify and solve problems	1	6
Success and familiarity with the operation of charter schools and internet-learning public schools	0	8
TRANSPARENCY & ENGAGEMENT	10	50
Success in facilitating family and community engagement with schools	3	19 (4)
Success working well with political leaders, unions, administrators, and teachers	3	11
Success demonstrating public accountability and transparency in decision making	4 (2)	20 (2)
SUPPORT SERVICES	5	16
Success integrating health, social and other support systems in a public school environment	4 (2)	15
Success in Special Education policy and law, inclusion and diversity	1	1
MISC	1	12
Detroit residency (though it is not legal to require it)	1	10
Other*	0	2

DPS Leadership Selection Criteria Voting Exercise

SCHOOL BOARD SELECTION CRITERIA	CONSENSUS	INDIVIDUAL
PROFESSIONAL QUALIFICATIONS	11	68
Must have a college degree or post high school certificate	4 (3)	18 (3)
Must have Board level experience in policy and budgeting	3	17 (4)
Must have experience with complex policy and legal issues	1	11
Must have at least one member be an attorney and Certified Public Accountant (CPA)	3	12
TRANSPARENCY & ENGAGEMENT	10	40
Must have commitment to public accountability and transparency	6 (1)	23 (1)
Must demonstrate evidence of community engagement	4 (3)	17 (4)
STUDENT ACHIEVEMENT	6	28
Must demonstrate knowledge of academic best practices	2	13
Must commit to reestablishing the arts, physical education and extracurricular activities	4 (3)	15
INTERRELATIONAL SKILLS	7	34
Must communicate effectively with diverse stakeholders	6 (1)	21 (2)
Must demonstrate mediation or conflict-resolution success	1	9
Must have established and maintained effective working relationships with elected officials at the state or local levels	0	4
PERSONAL FAMILIARITY WITH DPS	3	18
Must demonstrate understanding of the history of DPS	2	11
Must have/had a child in DPS	1	3
Must have attended DPS	0	2
Must have DPS board experience	0	2
MISC	0	4
Other*	0	4

Other write-in responses:

- DPS teaching or admin experience
- At least 1 teacher with 15+ years experience
- Integrity

Pluses & Wishes

PLUSES	COUNT
ENGAGEMENT	34
Discussion/hearing other views/ sharing	18
Great facilitators	2
Well-crafted game, activities	14
LEARNING	19
Great information, facts	11
Learning about the history of DPS	6
Liked info provided about legislation	1
The topics	1
OPERATIONS	10
Dinner/Food	2
Very well organized, professional materials and facilitation	8

WISHES	COUNT
BOARDGAME/TABLE ACTIVITY	7
More time for activity 1	1
More group discussion time	5
Cross district discussion	1
INVITE MORE...	4
More parents	2
More teachers, administrators	1
More young professionals	1
FOLLOWUP SUGGESTIONS	4
Make copies of facts available	2
Continue discussion online	1
Additional resources	1
Expand the scope	1
Explain CD's impact on DPS issues	2
ENGAGEMENT	3
Icebreakers during dinner	2
Make history slide show a game	1
OPERATIONS	2
Vegan options for dinner	1
Add hot water	1
MISC OPINIONS	2
DPS needs to be controlled by community	1
No uncertified teachers in Detroit	1