

# 6/16/2016 CitizenDetroit Dinner & Dialogue: Education Boardgame Exercise

**Presenters:** Dr. Irv Reid, Sheila Cockrel, Bettie Buss

**Facilitators:** Penny Bailer, Estella Ball, Vincent Bennett, Dick Buss, Cynthia Cockrel, Jesse Cockrel, LaTrice Davis, Drew Esslinger, Kathy Harrison, Kelly Larson, Jackie Jones Love, Debra Pospiech

**Evaluator:** Sandra Yu Stahl

**Logistics:** Pam William, Sabrina Stennis-Jefferson, Stephanie Bugdalski, Lawrence Robinson, Johnathan Jewell-Chatten

**Location:** Barth Hall, Cathedral of St. Paul

**RSVPs:** 190

**Number of Public Participants:** 87 (46%)

**Total Attendance:** 108

## Priority Leadership Criteria Superintendent

**Candidate has demonstrated success in or as...**

Implementing best practice educ. reforms that put children first	41
An administrator, raising academic scores in K-12 public schools	35
Facilitating family and community engagement with schools	32
Public accountability and transparency in decision making	31
Success working well with political leaders, unions, administrators, and teachers	31

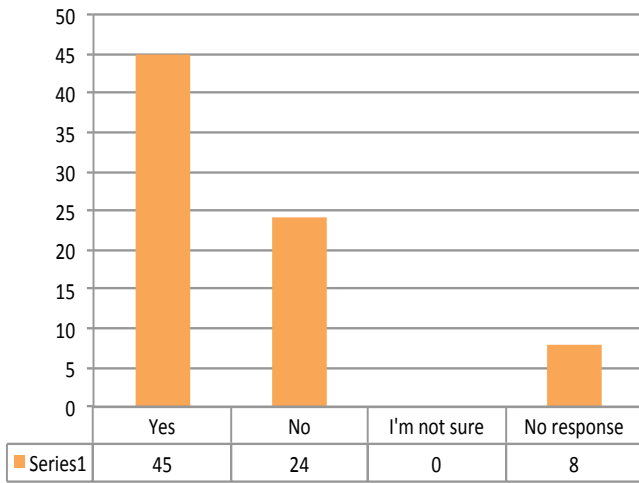
## Priority Leadership Criteria School Board

**Candidate has demonstrated...**

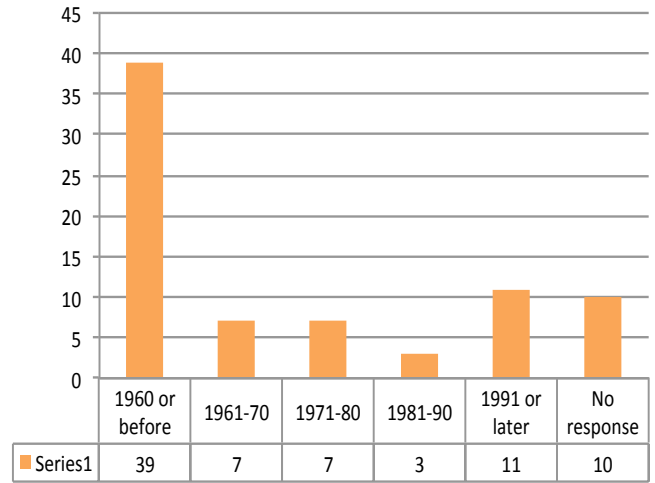
Commitment to public accountability, transparency	28
Must demonstrate mediation or conflict-resolution success	25
College degree or post high school certificate	22
Ability to communicate effectively with diverse stakeholders	19
Must commit to reestablishing the arts, physical education and extracurricular activities	18

# Pre- and Post- Event Clicker Survey Responses

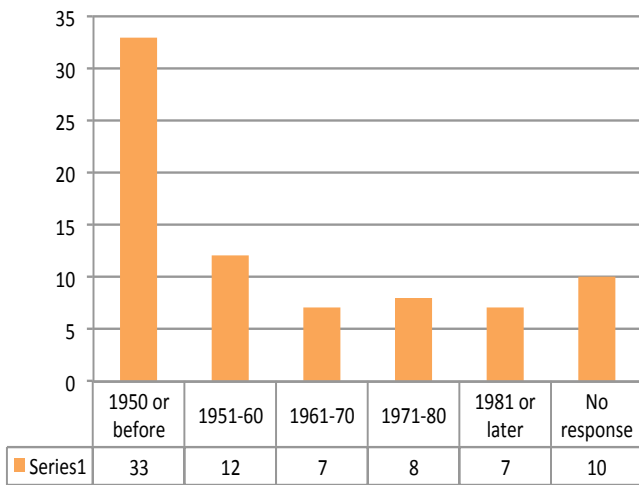
Question 1: Have you participated in a CitizenDetroit event before? (n=69)



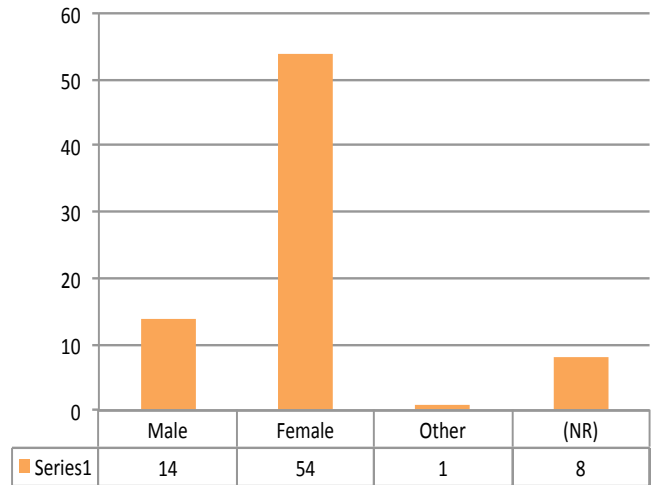
Question 2: I have lived in Detroit since... (n=67)



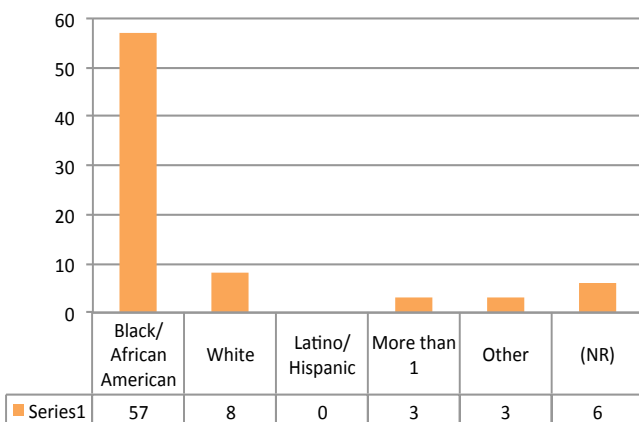
Question 3: I was born in... (n=67)



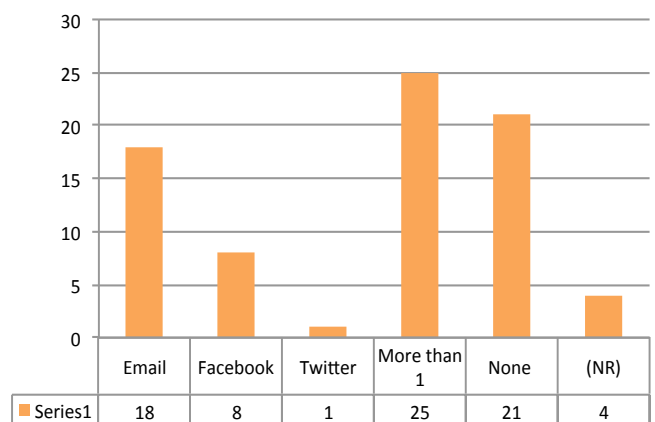
Question 4: My gender is... (n=69)



Question 5: I consider myself... (n=71)

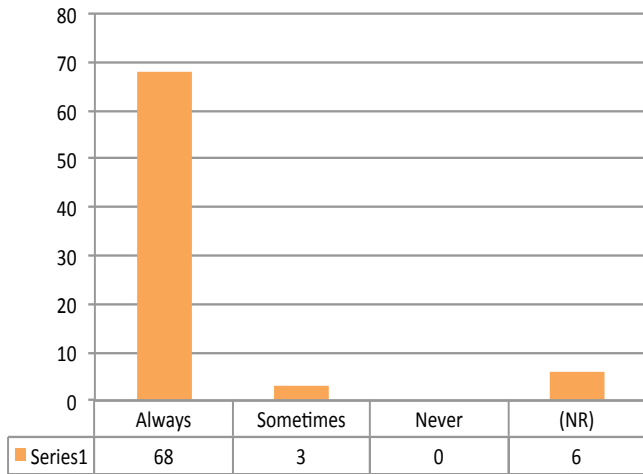


Question 6: Which of the following do you use regularly? (n=73)

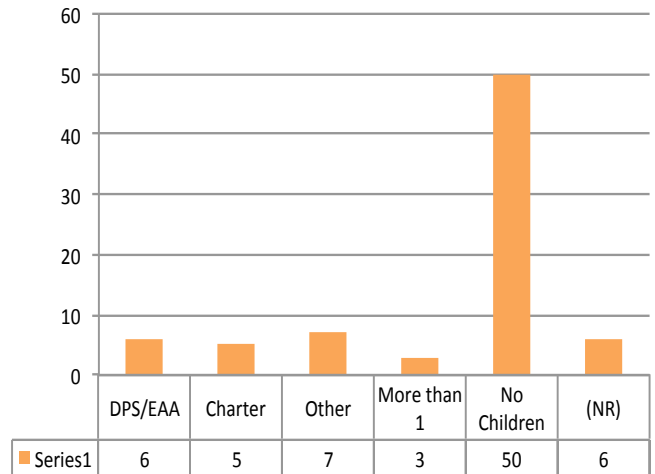


# Pre- and Post- Event Clicker Survey Responses

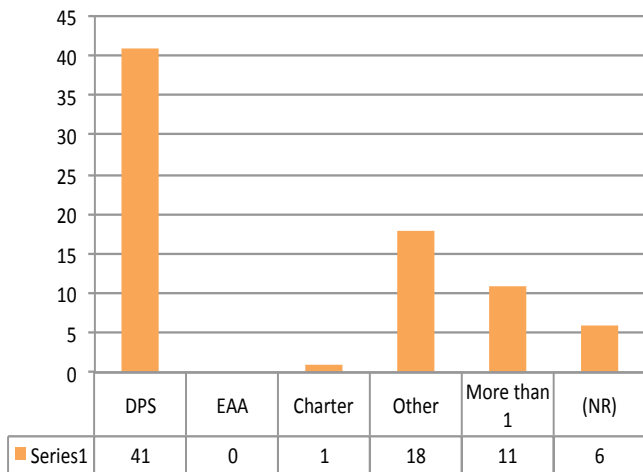
Question 7: Do you vote in primaries? (n=71)



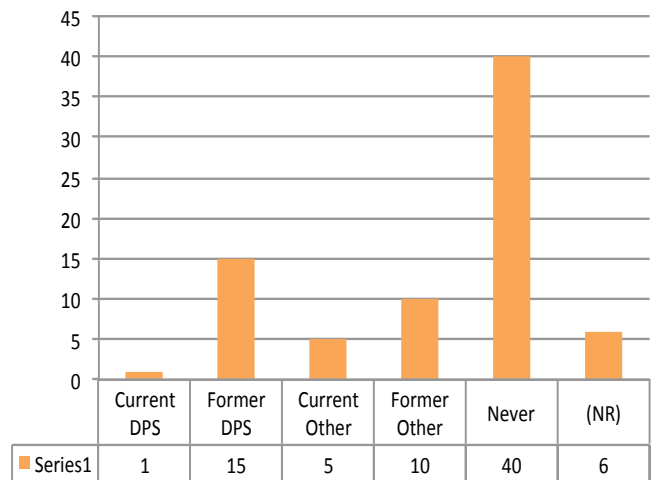
Question 8: I currently have children (or grandchildren) in... (n=71)



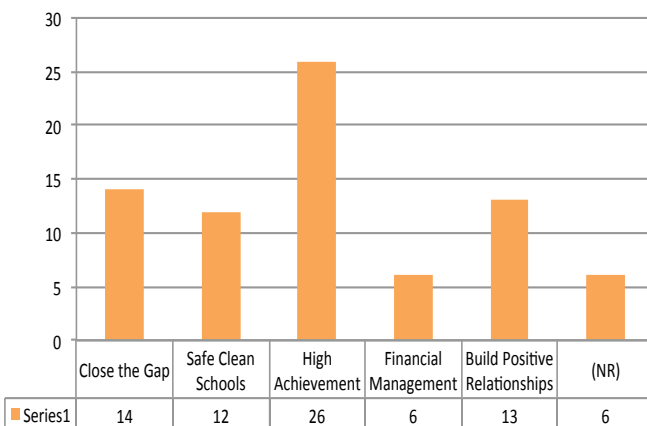
Question 9: I myself was educated in... (n=71)



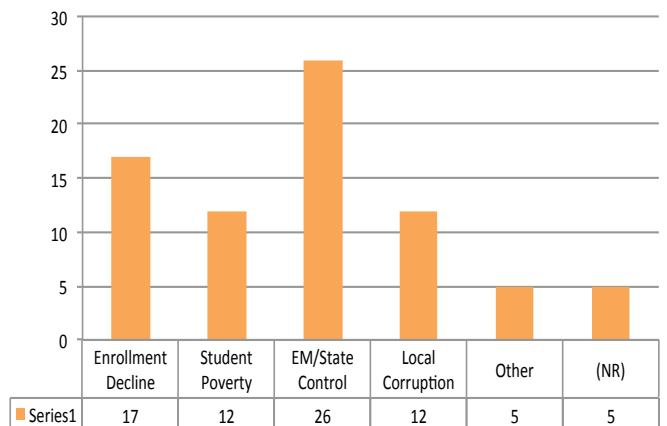
Question 10: Are you a teacher? (n=71)



Question 11: What should be the new DPS Superintendent's top priority? (n=71)

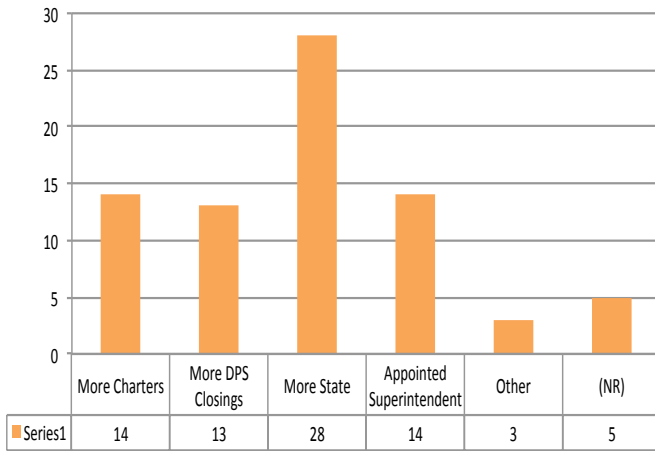


Question 12: What is the top challenge facing Detroit Public Education? (n=72)

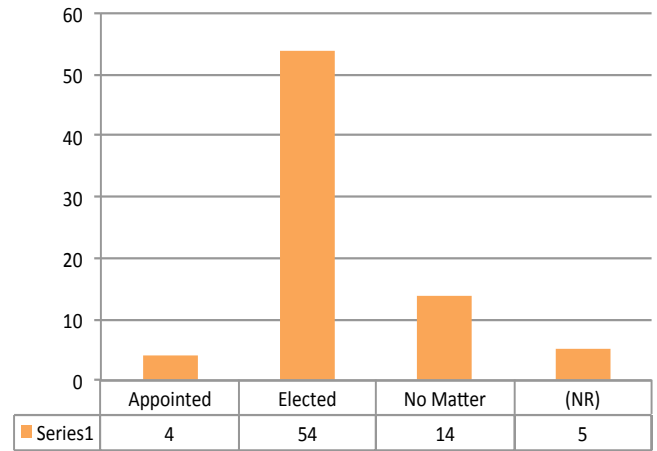


# Pre- and Post- Event Clicker Survey Responses

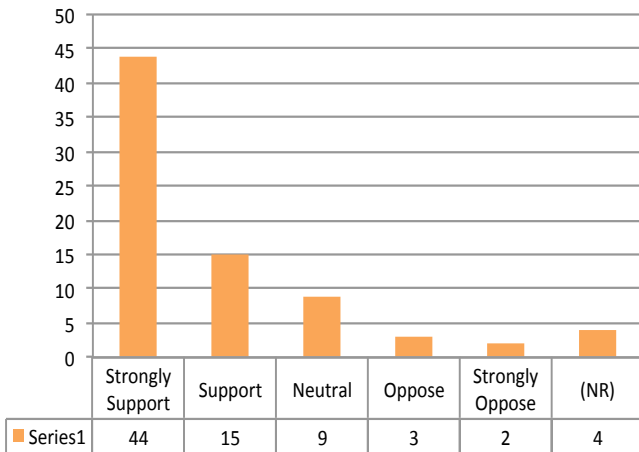
Question 13: I do NOT want to see... (n=72)



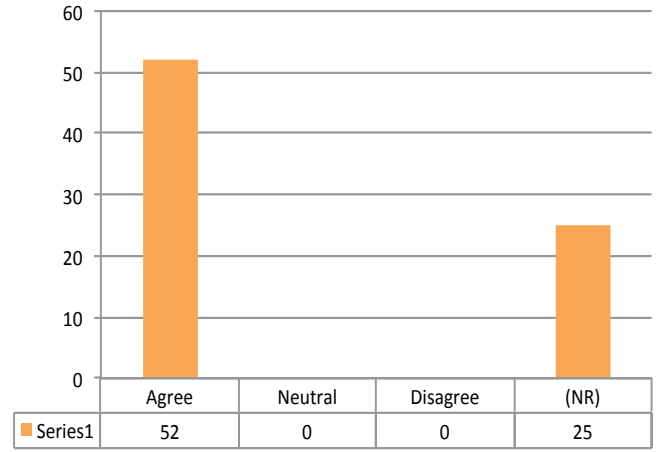
Question 14: The new DPS School Board should be... (n=72)



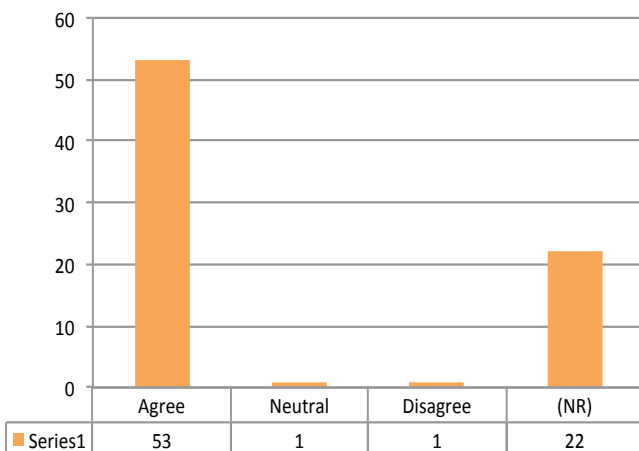
Question 15: What is your opinion on the DPS teacher sickouts? (n=73)



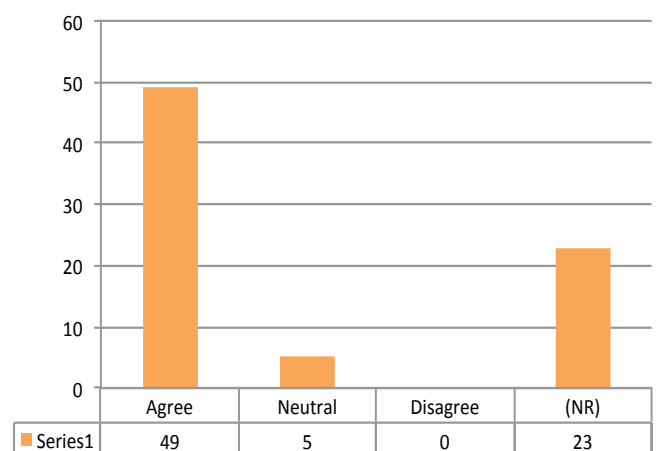
Question 16: I plan to vote in 2016. (n=52)



Question 17: I will share what I learned here today. (n=55)



Question 18: I would recommend CitizenDetroit to others. (n=54)



# DPS Leadership Selection Criteria Voting Exercise

<b>SUPERINTENDENT SELECTION CRITERIA</b>	<b>CONSENSUS</b>	<b>INDIVIDUAL</b>
<b>ACADEMICS</b>	<b>15</b>	<b>101</b>
Success in implementing best practice educational reforms that put children first	6 (2)	41 (1)
Success as an administrator, raising academic achievement scores in a K-12 public school environment	5 (3)	35 (2)
Success as an administrator, teacher, or other leader in an urban public school district (traditional or charter)	4	25
<b>ADMINISTRATION</b>	<b>17</b>	<b>108</b>
Success in financial management of a large, complex organization	7 (1)	30
Success managing legal issues, labor contracts, school-related finances, etc.	3	26
Success navigating complex educational policy at national, state, and local levels	1	12
Success using data to identify and solve problems	6 (2)	30
Success and familiarity with the operation of charter schools and internet-learning public schools	0	10
<b>TRANSPARENCY &amp; ENGAGEMENT</b>	<b>16</b>	<b>94</b>
Success in facilitating family and community engagement with schools	7 (1)	32 (3)
Success working well with political leaders, unions, administrators, and teachers	4	31 (4)
Success demonstrating public accountability and transparency in decision making	5 (3)	31 (4)
<b>SUPPORT SERVICES</b>	<b>9</b>	<b>41</b>
Success integrating health, social and other support systems in a public school environment	3	23
Success in Special Education policy and law, inclusion and diversity	3	18
<b>MISC</b>	<b>0</b>	<b>14</b>
Detroit residency (though it is not legal to require it)	0	13
Other*		1

Other Write-in Responses:  
Moral staff

# DPS Leadership Selection Criteria Voting Exercise

<b>SCHOOL BOARD SELECTION CRITERIA</b>	<b>CONSENSUS</b>	<b>INDIVIDUAL</b>
<b>PROFESSIONAL QUALIFICATIONS</b>		
Must have a college degree or post high school certificate	6 (2)	22 (3)
Must have Board level experience in policy and budgeting	2	18
Must have experience with complex policy and legal issues	3	16
Must have at least one member be an attorney and Certified Public Accountant (CPA)	0	7
<b>TRANSPARENCY &amp; ENGAGEMENT</b>		
Must have commitment to public accountability and transparency	7 (1)	28 (1)
Must demonstrate evidence of community engagement	3	17
<b>STUDENT ACHIEVEMENT</b>		
Must demonstrate knowledge of academic best practices	2	18
Must commit to reestablishing the arts, physical education and extracurricular activities	3 (5)	18 (5)
<b>INTERRELATIONAL SKILLS</b>		
Must communicate effectively with diverse stakeholders	4 (4)	19 (4)
Must demonstrate mediation or conflict-resolution success	5 (3)	25 (2)
Must have established and maintained effective working relationships with elected officials at the state or local levels	0	7
<b>PERSONAL FAMILIARITY WITH DPS</b>		
Must demonstrate understanding of the history of DPS	3	16
Must have/had a child in DPS	0	3
Must have attended DPS	0	6
Must have DPS board experience		1
<b>MISC</b>		
Other*	0	0

Other write-in responses:

- DPS teaching or admin experience
- At least 1 teacher with 15+ years experience
- Integrity

## Pluses & Wishes

PLUSES	COUNT
<b>ENGAGEMENT</b>	<b>31</b>
Discussion/interaction/sharing	17
Game/exercise	11
Great facilitators	3
Diversity of participants	2
Clickers	2
Self reflections at the end	2
<b>LEARNING</b>	<b>19</b>
Learning about the history of DPS	17
Great information, facts	10
Liked info provided about legislation	5
The presentation	2
Content	1
<b>OPERATIONS</b>	<b>10</b>
Dinner/Food	3
Great evening/awesome experience	2
Organization was phenomenal	1
Location of event	1

WISHES	COUNT
<b>BOARDGAME/TABLE ACTIVITY</b>	<b>8</b>
Need quieter space to hear	2
Don't like sitting by district	2
More game time	1
Less game time	1
More time to process exercise outcomes as group	1
For game, be more specific to determine positive/negative	1
<b>INVITE MORE...</b>	<b>4</b>
More parents	1
More youth, young people	2
Mayor	1
<b>EVENT SUGGESTIONS</b>	<b>4</b>
Make copies of facts available	3
More info on DPS	2
Pre-work/readings beforehand	2
Share results of meeting	1
More speakers involved in DPS (legislator, teacher, etc.)	1
<b>ENGAGEMENT</b>	<b>2</b>
Icebreakers during dinner	2
<b>OPERATIONS</b>	<b>2</b>
Start on time or cut program slightly	2
<b>MISC OPINIONS</b>	<b>2</b>
Allow DPS to be run by teachers and social workers	1
Workshop of district administrators and their role in DPS saga	1